

Book Cliff Elementary  
K-3 Reading Improvement Plan  
2018-2019

**School Community Council Members: Danielle Holyoak, Lacey Harrison(Excused), Jeni Burnett, Jimmy Brown, Kaye Nelson, JR Jones.  
(Approved on 9/7/18)**

**FOCUS: Improve the reading proficiency of all K-3 students by helping teachers become more proficient at evaluating students' specific needs and providing the appropriate instruction and interventions needed to demonstrate student progress.**

Reading development is one of the most important goals of Book Cliff Elementary School. Our faculty and staff are committed to building and sustaining high quality reading instruction for all students, regardless of reading levels or limitations.

**Goals:**

**Book Cliff Elementary will:**

- 1) Continue to implementing the district-wide adoption of WONDERS reading program.
- 2) use Wonders reading model to help every child read at or above grade level by 3<sup>rd</sup> grade.
- 3) Continue new implementation of new 6<sup>th</sup> Grade Language Arts 'My Perspectives' to facilitate changes throughout the district
- 4) expect students to formulate and accomplish smaller formative reading goals along the way in order for Book Cliff Elementary to achieve K-3<sup>rd</sup> Grade literacy and comprehension.
- 5) measure students' formative reading goals based on DIBELS benchmarking and testing
- 6) provide struggling readers the best instruction possible, document the instruction provided, and clearly indicate progress children are making toward challenging reading goals.
- 7) Incorporate SRI and Reading Counts as indicators for student reading success and progress throughout the year
- 8) Address the needs of ELL, Title 1, and Resource students to demonstrate adequate reading progress by monitoring levels of reading through Read Live, BURST, and computer-based reading programs such as RAZ Kids, Reading Egg, SRI, and Reading Counts
- 9) Provide more as much one-on-one interventions for struggling students as well as increase inclusion for those who have demonstrated improvement within their grade-level reading.

**Actions:**

**Reading Assessments will be completed and implemented into School City whenever possible to:**

- 1) determine if children are reading proficiently at grade level
- 2) determine areas of deficiency through diagnostic assessment
- 3) monitor reading progress
- 4) plan instruction

All children will be assessed at the Beginning, Middle, and End of the year to determine if they are reading at grade level using DIBELS testing. In-program assessments will also be administered as designed by the school's reading program, progress within SRI and Reading Counts, as well as being assessed with the new RISE testing at the end of the year to determine overall level of reading.

Sufficient time for reading instruction is necessary for children to read at grade level. All children in grades K-3 will receive 90 min. of reading instruction each full day of school from their classroom teacher. Grades 4-5 will receive 60 min. of reading instruction each full day of school from their classroom teachers. On half days of school, students will receive 45 min. of reading instruction from their classroom teacher, reading buddies, or other school-related reading activities including, but not limited to:

- Reading Counts
- SRI
- Read-A-Thons
- Reading activities designed for mothers, fathers, and guardians.

Reading instruction will begin the first week of school and will continue through the last week of school.

**Professional Development:**

The use of assessments, School City, instructional programs, and materials requires high quality professional development for the faculty and staff at Book Cliff Elementary. Prior to the use of any reading programs within the school, individuals will be provided training for each program's appropriate use. Teachers will use practices including, but not limited to: whole class direct instruction, small guided reading or skill groups, book clubs, and cross-age tutoring/reading buddies to help build and develop literacy and language arts skills. The Book Cliff Elementary principal will be responsible for making sure all staff members have the training they need to use reading assessments and instructional materials appropriately.