Upcoming School Plan 2024-2025 - Book Cliff School

School Plan Approval Details Submitted By: Gaylene Erwin Submit Date: 2024-03-11 Admin Reviewer: Holly Korous Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08	
Gaylene Erwin Submit Date: 2024-03-11 Admin Reviewer: Holly Korous Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Gaylene Erwin Submit Date: 2024-03-11 Admin Reviewer: Holly Korous Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Submit Date: 2024-03-11 Admin Reviewer: Holly Korous Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08	
Admin Reviewer: Holly Korous Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Admin Reviewer: Holly Korous Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Admin Review Date: 2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
2024-05-20 LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
LEA Reviewer: Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Jackie Allred LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
LEA Approval Date: 2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
2024-05-20 Board Approval Date: 2024-05-08 Goal #1	
Board Approval Date: 2024-05-08 Goal #1	
2024-05-08 Goal #1	
Goal #1	
	close
State Goal	close

Students at Book Cliff Elementary will increase proficiency in Acadience reading by 12% from BOY benchmark to the EOY benchmark in the 2024-2025 school year. Students will also increase

proficiency by 3% on the RISE ELA, math, and science assessments compared to the 2024 results.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

According to Book Cliff's summative RISE ELA assessment, 19% of students 3rd-6th grade scored proficient and Acadience Reading end-of-year 2023 assessments showed a proficiency increase of .8% for K-6 students. These assessments are indicators that reading continues to be a critical need at Book Cliff. Our student's reading ability impacts all subjects areas; therefore the council has chosen to focus on reading skills across all subject areas. The end of year summative RISE assessment and Acadience Reading benchmarks will be used to measure growth.

Action Plan Steps and Expenditures

close

- 1. Professional development will be provided for teachers and paraprofessionals to increase teaching capacity and improve small group and tier-one instruction. (\$2,000)
- 2. Overnight accommodations will be provided for presenters, teachers, and staff to participate in professional learning opportunities. (\$1,000)
- 3. Assemblies will be scheduled to motivate, educate, and address academic barriers. (\$3,000)
- 4. Authors will be invited to the school to model great reading and writing abilities through classroom workshops and assemblies. (\$2,000)
- 5. Data action plans will be made monthly to identify target reading interventions.
- 6. Reading, math, and literacy software will be purchased to complement instruction, help identify reading gaps, increase spelling and vocabulary skills, and improve reading and math practice among our K-6 students. (\$2,109.09)

- 7.. Chromebooks, mice, and headphones will be purchased to ensure students can access software and practice material and continue our 1:1 technology ratio. (\$5,000)
- 8.. Microphone sound enhancement systems will be purchased for classrooms to ensure students can adequately hear the teacher's direct instruction and lessons. (\$5,000)
- 9. Books will be purchased for all students for our family literacy Breakfast with Books activity. (\$600)
- 10. Constitution student books will be purchased for students to study the Constitution for our Constitution Bee. (\$200)
- 11. Really Great Reading will be taught K-3 and in targeted reading intervention groups.
- 12. Really Great Reading student workbooks will be purchased for students reading instruction. (\$1000)
- 13. We will purchase consumable supplies for music, art, robotics, and science to showcase student projects at our STEAM family night as a way to develop and showcase literacy skills across subject areas. (\$1500)
- 14. We will host a STEAM family night to showcase student learning and projects to all stakeholders.
- 15.. Book Cliff will host a digital citizenship night to educate families.
- 16. Acadience reading and math progress monitoring data will be reviewed in grade-level PLCs and school team meetings.
- 17. Acadience reading and math BOY, MOY, and EOY assessments will be given, and progress monitoring will be completed according to program recommendations.
- 18. UEN science books, Mystery Science and Generation Genius, will be purchased to increase academic vocabulary and provide the necessary science materials for all Book Cliff students. (\$4000)

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	1. Professional development will be provided for teachers and paraprofessionals to increase teaching capacity and improve tier-one instruction. (\$2,000) 3. Assemblies will be scheduled to motivate, educate, and address academic barriers. (\$3,000) 4. Authors will be invited to the school to model great reading and writing abilities through classroom workshops and assemblies. (\$2,000) 15 Book Cliff will host a digital citizenship night to educate families.	\$7,000.00
	Total:	\$27,409.09

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	2. Overnight accommodations will be provided for presenters, teachers, and staff to participate in professional learning opportunities. (\$1,000)	
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	7 Chromebooks, mice, and headphones will be purchased to ensure students have access to software and practice material and continue our 1:1 technology ratio. (\$5,000) 8 Microphone sound systems will be purchase for classrooms to ensure students can adequately hear teacher's direct instruction and lessons. (\$5,000)	\$10,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	9. Books will be purchased for all students for our family literacy Breakfast with Books activity. (\$600) 10. Constitution student books will be purchased for students to study the constitution for our Constitution Bee. (\$200) 13. We will purchase consumable supplies for music art, and science to showcase student projects at our STEAM family night as a way to literacy skills in all subject areas. (\$1500) 14. We will host a STEAM family night to showcase student learning and projects to all stakeholders.	\$2,300.00
Books, Ebooks, online curriculum/subscriptions	11.Really Great Reading will be taught K-3 and in targeted reading intervention groups. 12. Really Great Reading student workbooks will be purchased for students reading instruction. (\$1000) 18. UEN science books, Mystery Science, Generation Genius will be purchased to increase academic vocabulary and provide the necessary science materials for all Book Cliff students.(\$4000)	\$5,000.00
Software < \$5,000	5. Data action plans will be made each month to identify target reading interventions. 6. Reading, math and literacy software will be purchased to complement instruction, help identify reading gaps, increase spelling and vocabulary skills, and reading and math practice among our K-6 students. (\$2,109.09) 16. Acadience reading and math progress monitoring data will be reviewed in grade-level PLCs and school team meetings. 17. Acadience reading and math BOY, MOY, and EOY assessments will be given and progress monitoring will be completed according to program recommendations.	\$2,109.09
	Total;	\$27,409.09

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$2,109.09
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Books, Ebooks, online curriculum/subscriptions	\$5,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,300.00
Total:	\$27,409.09

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	
Total:	\$27,409.09

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2022-2023	\$1,987.39
Distribution for 2023-2024	\$27,409.09
Total Available Funds for 2023-2024	\$29,396.48
Estimated Funds to be Spent in 2023-2024	\$
	28000
Estimated Carry-over from 2023-2024	\$1,396.48
Estimated Distribution for 2024-2025	\$26,016.40
Total Available Funds for 2024-2025	\$27,412.88
Summary of Estimated Expenditures for 2024-2025	\$27,409.09
Estimated Carry-over to 2025-2026	\$3.79

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2024-02-22