

Component Three

Problem Outcomes and (EOY) Test Result

Problem 1 & 2: Staffing and Logistics

With the school being down one teacher the Title One Teacher took over the English Language Arts for the fifth and sixth grades in the morning and the computer lab alternated classes in the afternoon. This allowed for the main classroom teacher to focus mainly on teaching math and science to each individual class during separate times of the day. Having taught double classes before the teacher reported that holding class this time around students were better able to retain the information that was being taught and her stress level was diminished compared to the last time she taught 5th and 6th grades together.

Problem 3 & 4: Social Emotional Education / Class Time Wasted

In the past the school culture was drab and dreary and visits to the office over conduct matters were at an extreme high. After three school year quarters of implementing the "7-mindsets" program the Principal reported that conduct office visits have dropped by 70%. It is also reported by other teachers that student conduct in the classroom has improved allowing teachers to teach instead of enforcing discipline. Due to the COVID Epidemic the initial data that was collected can not be used to make a final analysis of the program's effectiveness the school was unable to get the final survey from the students

Problem 5: Low Test Scores

Based on preliminary data (SRI, DIBELS) a majority of K-6th grade students were making remarkable Growth in English Language Arts. Growth benchmarks were being met and students were excited to learn. Then during the week of March 10, 2020 COVID-19 hit Utah and the schools were placed on a soft close where packets and on-line learning became the new norm. At this time students were prohibited from going into the school building where state mandated testing could be accurately and fairly be given. As a result of the COVID-19 virus State and Federal agencies relaxed their testing requirements giving the schools a waiver from testing and final mandated State testing was not complete. Therefore any progress made as dictated by mandatory State testing is inconclusive at this time.

Testing Data *(that can be obtained)*

The testing data attached to this report is the latest data for language arts that was obtained before the COVID-19 shutdown. Based on the data in these reports it is speculated that overall school growth and achievement would have been shown on State end of the year tests. However, with the schools shut down school and student progress is inconclusive.

Problem 5: Teacher Qualifications

Throughout this year teachers that are not qualified for the position that they are in are working through their programs and meet USBE requirements for professional improvement. As of the start of next year a large majority of the staff at Book Cliff Elementary will be considered as Highly Qualified instructors in the subjects that they teach.